Union University,

1871—72

JEFFERSON, TENN.

Union University,

Murfreesboro, Tenn.,

Collegiate Year, 1871-'72.

NASHVILLE, TENN.
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1872.

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Faculty.

Rev. CHARLES MANLY, D. D., President.
Professor of Theology and Hebrew.

GEO. W. JARMAN, A. M.,
Professor of Latin and Greek.

Rev. T. T. EATON, A. M.,
Professor of Natural and Moral Philosophy.

E. C. COX, A. M.,
Professor of Mathematics.

*_____,
Professor of Modern Languages.

E. H. MURFEE,
Professor of English.

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*The duties of this Department are, for the present, divided among the Professors.

Degrees Conferred.

Bachelor of Arts.

CHARLES WILLIAM GIBSON, ... Texas.
BENJAMIN FRANKLIN HOOKER, . . . Tennessee.
HOWELL LESTER PICKETT, ... Tennessee.
BENJAMIN ROBERT WOMACK, ... Alabama.

Bachelor of Philosophy.

WILLIAM BARNETT GARRETT, ... Tennessee.
MATTHEW HILL GRIMMETT, ... Tennessee.

STUDENTS.

Abbreviations.

L.....Latin.	E.....English.
G.....Greek.	M S.....Moral Science.
M.....Mathematics.	N S.....Natural Science.
T.....Theology.	M L.....Modern Languages.

NAMES.	STUDIES.	RESIDENCES.
Anderson, J. H.	G. T. M. E.	Springfield, Tenn.
Anderson, S.	M. NS.	Murfreesboro, Tenn.
Baird, E. M.	L. G. M. ML.	" "
Baldwin, E. S.	L. G. M. E. NS.	Helena, Ark.
Bates, J. E.	L. E. M. ML. MS.	Murfreesboro, Tenn.
Bates, W. B.	L. G. M. ML.	" "
Bayliss, S.	E. M.	Cincinnati, Ohio.
Beard, W. H.	L. E. M.	Murfreesboro, Tenn.
Bedford, W. H.	L. E. M.	" "
Blankenship, J. P. B.	L. E. M. NS.	Oak Point, "
Boone, W. A.	L. G. M. E.	Cold Water, Miss.
Boothe, E. W.	L. E. M.	Murfreesboro, Tenn.
Borum, R. F.	L. G. M. E.	Lebanon, "
Bowers, D. L.	L. E. M.	Iuka, Miss.
Bowling, F. M.	L. G. M. E. ML. MS.	Murfreesboro, Tenn.
Bowling, G. W.	L. G. M. E.	Landersville, Ala.
Burton, E. F.	L. G. M.	Murfreesboro, Tenn.
Callahan, C. W.	L. G. M. T.	Decatur, Ala.
Carney, E. L.	M. S. ML. NS.	Murfreesboro, Tenn.
Carter, G. H.	L. G. M. T.	Elkton, "
Castleman, I. B.	L. M.	Lavergne, "
Clayton, J. B.	L. G. M. E.	Murfreesboro, "
Cleere, P.	L. M. E.	Mt. Hope, Ala.
Corn, J. M.	L. G. M. T. NS.	Estell Springs, Tenn.
Crockett, S. R.	L. M. NS.	Murfreesboro, "

NAMES.	STUDIES.	RESIDENCES.
Crosslin, E. N.	L. E. M.	Murfreesboro, Tenn.
DeJarnette, D. M.	L. E. M.	" "
DeJarnette, J. S.	L. E. M.	" "
DeJarnette, R. D.	E. M. NS.	" "
Derrick, W. P.	L. G. M.	Bellefonte, Ala.
Duckett, S. A.	E. M. NS.	Princeton, "
Duffer, J. F.	E. M. NS.	Murfreesboro, Tenn.
Eagleton, H.	L. E. M.	" "
Eagleton, S.	L. E. M.	" "
Eakin, A. D.	L. E. M.	" "
Eakin, W. S.	L. G. M.	Washington, Ark.
Edwards, R.	E. M.	Murfreesboro, Tenn.
Ewing, T. H.	E. M. NS.	" "
Friedel, E. F.	E. L. M.	Helena, Ark.
Frost, C.	E. M.	Murfreesboro, Tenn.
Garrett, T.	L. E. M.	" "
Garrett, W. B.	L. M. MS. ML.	" "
Gibbs, W. P.	L. G. M. E. ML.	Decatur, Ala.
Gibson, C. W.	L. G. M. MS. ML. NS.	Waxahachie, Texas.
Giles, A. F.	E. M. NS.	Murfreesboro, Tenn.
Giles, C. M.	E. M. NS.	" "
Gregory, S. C.	L. E. M.	Bartlett Station, "
Grimmett, M. H.	L. M. MS.	Cainsville, "
Guffin, P. L.	E. M.	Abbeville, S. C.
Gunn, J. S.	L. G. M. E.	Trinity, Ala.
Hale, G. M.	L. G. M.	Milan, Tenn.
Hall, C. C.	L. G. M. E.	Gardner's Stat'n, "
Hall, F. W.	L. M. E. NS.	Murfreesboro, "
Harding, G. S.	E. M. NS.	" "
Hart, W. B.	E. M.	Tuskaloosa, Ala.
Henry, C. W.	L. E. M.	Murfreesboro, Tenn.
Henry, W. F.	L. E. M. NS.	" "
Herring, J. C.	L. G. E. M. T.	Trinity, Ala.
Hill, R. J.	E. M. NS.	Murfreesboro, Tenn.
Hill, W. H.	L. E. M.	" "
Hooker, B. F.	L. G. M. MS.	" "
Hughes, L. B.	E. M. NS.	" "
Jack, B. H.	L. G. E. M.	Russellville, Ala.
Jackson, J. N.	L. G. M.	Mt. Hope, "
James, D. L.	E. M.	Blount Springs, "
Jamison, A. D.	L. G. M. MS.	Murfreesboro, Tenn.
Jarman, G. W.	E. M.	" "
Jarratt, A. W.	L. M.	" "

NAMES.	STUDIES.	RESIDENCES.
Jones, T. N.	L. G. M	Mt. Hope, Ala.
Jordan, C. J.	M. MS. NS	Murfreesboro, Tenn.
Jordan, E. J.	E	" "
Jordan, J. A.	L. M. NS	" "
Kimbro, A.	E. M	" "
Kimbro, C. L.	E. M. NS	" "
Kimbro, F.	L. E. M	" "
Kimbro, J. B.	E. M. NS	" "
Kimbrough, R. J.	L. M. NS	" "
Knight, J. M.	L. E. M	" "
Knight, W.	E. M	" "
Kone, W. F.	L. E. M	Nashville, "
Lillard, J.	E. M	Murfreesboro, "
Lipscomb, J. F.	L. G. E. M	" "
Low, J. T.	M. MS. NS	Saulsbury, "
Lusk, S. C.	L. G. M. T	Oak Grove, Miss.
Lytle, M.	L. E. M	Murfreesboro, Tenn.
Lytle, R.	L. G. M. ML. NS	" "
Mann, T. J.	G. E. M	Couchville, "
McCulloch, G. W.	L. G. M. T	
McFadden, E.	L. E. M	Murfreesboro, "
McFadden, W.	L. E. M	" "
McKinley, C. H.	L. E. M	" "
McLendon, M. F.	L. E. M	LaGrange, Ga.
Miller, E. B.	E. M. T	Hernando, Miss.
Miller, J. D.	E. M	Murfreesboro, Tenn.
Miller, W. C. M.	L. M	" "
Moore, W. O.	L. E. M	" "
Morgan, T. G.	L. E. M	" "
Morris, E.	L. G. E. M	Williston, "
Musgrove, E. G.	L. G. E. M. ML	Blountsville, Ala.
Nelson, M.	L. G. E. M. NS	Murfreesboro, Tenn.
Norton, M.	G. MS. NS	Beech Grove, "
Norwood, S. A.	E. M. T	Russelville, Ala.
Oakley, J. T.	E. M. T	Commerce, Tenn.
Osborne, R.	E. M. NS	Murfreesboro, Tenn.
Overall, G. W.	L. G. M. NS	" "
Owen, B. L.	L. G. E. M. NS	Tuskaloosa, Ala.
Palmer, H. E.	L. G. M. NS	Murfreesboro, Tenn.
Partee, C.	E. M	" "
Partee, O.	E. M	" "
Patterson, W. L.	M. ML	" "
Patton, E.	G. E. T	Larkinsburg, Ill.

NAMES.	STUDIES.	RESIDENCES.
Pettus, C. J	G. M. ML. NS	Triune, Tenn.
Pickett, H. L	L. G. MS. NS. ML	Statesville, Tenn.
Prince, C. S	L. M. NS	Tuskaloosa, Ala.
Ralston, G. C	L. E. M. NS	Murfreesboro, Tenn.
Ransom, W. A	E. M. NS	" "
Reed, J. H	L. G. M	" "
Rennolds, R. B	L. G. M. T	Conyersville, "
Rhodes, A. H	E. M	New Castle, "
Rhodes, W. N	L. E. M	" "
Rice, B. H	L. G. M. NS	Murfreesboro, "
Rice, J. W	L. G. M. NS	Helena, Ark.
Richardson, J. H	L. G. M. T	Murfreesboro, Tenn.
Ridley, L. G	E. M	" "
Robertson, T. H	L. G. E. M. ML. NS	" "
Robertson, W. E	L. E. M	" "
Rosenfield, B	E. M	" "
*Simpson, R. M	L. E. M. NS	Hillsboro, Ala.
Sims, N. H	L. G. M	Murfreesboro, Tenn.
Smith, E	L. G. E. M. MS. NS	" "
Smith, R. H	L. M. ML	" "
Spencer, B. F	E. M. NS	Paulding, Miss.
Stuart, J. R	L. G. M. ML. NS	Decatur, Ala.
Thomas, J	L. G. M. NS. MS	Murfreesboro, Tenn.
Thomas, W	L. M	" "
Thompson, J. H	L. G. E. M	Saulsbury, "
Todd, G	E. M. NS	Murfreesboro, "
Truett, G. E	L. G. M S	Nashville, "
Tucker, A. G	L. G. E. M. NS	Smyrna, "
Turner, J. S	E. M	Murfreesboro, "
Wallace, F. O	L. E. M	" "
Wallace, M	L. E. M	" "
Wallace, R. F	E	" "
Wallace, W. S	L. E. M	" "
Walters, J. M	L. G. M. T	McMillan's, "
Washington, J. H	L. G. M	Murfreesboro, "
Wasson, F	E. M. ML. NS	" "
Watts, T. S	E. M. NS	Hillsboro, Ala.
Weaver, J. P	L. G. M. MS. ML. NS	Murfreesboro, "
Weaver, L. K	L. E. M	" "
Wert, T. S	E. M. NS	Decatur, Ala.
West, A. J	L. G. E. M	Booneville, Miss.
Whitson, G. D	G. M. NS	Murfreesboro, Tenn.

*Suspended.

NAMES.	STUDIES.	RESIDENCES.
Wilson, R. B	L. M	Lewisburg, Ark.
Williams, G. S	L. G. M. T	Perryville, "
Wimberly, W. C	E. M.	Tyler, Texas.
Windes, E	L. G. M. ML. T	Murfreesboro, Tenn.
Wise, E. B	E. M. NS	Decatur, Ala.
Womack, B. R	L. M. MS. NS	Bellefonte, "
Wright, T. F	L. G. E. M. NS	Murfreesboro, Tenn.

Recapitulation.

Latin	107	English	100
Greek	57	Modern Languages	19
Mathematics	152	Moral Sciences	15
Theology	16	Natural Sciences	55

LOCATION.

The city of Murfreesboro, in the heart of one of the finest regions in the State, possesses to an unusual extent the advantages sought in the situation of an institution of learning. Remarkable for beauty and healthfulness, it is also singularly fortunate in respect of social and religious privileges, and all that class of intellectual and moral influences which are so important in moulding the character and habits of the young.

By means of the Nashville & Chattanooga Railroad and a number of excellent Turnpikes, communication with different parts of this State and with adjoining States is rendered peculiarly easy.

ORGANIZATION.

The University comprehends three departments: The Theological, the Collegiate, and the Preparatory.

These, though entirely distinct, have their exercises so arranged that a student may pursue such studies in each as may be found desirable and expedient.

The Theological Department.

While it is not, of course, proposed to give as complete and extended training for the ministry, as is afforded in the Southern Baptist Theological Seminary—to which institution we encourage all our students, having the ministry in view, to go—it *is* proposed to furnish such instruction in Biblical Literature and Interpretation, Ecclesiastical History, Systematic Theology, Homiletics and Pastoral Duties, as will be most practically useful to those who may find it impossible to undertake a thorough Theological course, or such as may be substantially available in pursuing the curriculum at the Seminary.

Provision is made for instruction in Hebrew as well as in Greek and English Exegesis.

The studies and text-books will be adapted, each year, to the wants of those who enter this Department.

Candidates for the Ministry.

Students who are members of any denomination and desire to prepare for the ministry, if licensed to preach and properly recommended, are at no expense for tuition; and, if members of Baptist Churches, may also receive board free of charge, by rooming in the University and taking their meals in a building on the Campus erected for that purpose.

Those who desire to avail themselves of this arrangement, should make application to the President, *before coming to the University;* and no student will be allowed to continue to enjoy its benefits any longer than he evinces true piety and encouraging improvement in his studies.

It is also to be expressly understood that if any beneficiary shall abandon the work of the ministry, he shall refund the amount he has gratuitously received.

It is earnestly insisted that those who are beneficiaries and wish to pursue literary studies, shall be prepared to enter at least the lowest classes of the College Department.

☞ The means for furnishing board free of cost, as referred to, being supplied by voluntary contributions of brethren and the friends of this cause, this occasion is taken to recognize the important service thus performed by many generous persons, and to ask that there will be an increased diligence in this good work.

Contributions of either money or provisions, may be directed to the President, or to Prof. T. T. Eaton, who will cause publication to be made of all amounts received for this purpose.

The Collegiate Department.

This Department comprises seven schools, in which provision is made for instruction in the studies of the ordinary College curriculum.

I.

The School of Moral Philosophy

Will embrace the subjects of Ethics, Metaphysics, Logic, Analogy and Evidences of Christianity.

Besides daily recitations, lectures will be delivered on all the various topics included within this department, and the students will be required to present written essays on subjects assigned them, to be read before the class and criticised by the Professor.

Authors studied and referred to:—Wayland, Bowen, McCosh, Hamilton, Dagg, Butler and McIlvaine.

II.

School of English.

As a thorough knowledge of the English language is the foundation upon which rests the whole superstructure of an education, the Trustees have created the School of English, in which the instruction is broad and thorough. It is a lamentable fact that, in many institutions of high grade in the United States, more attention is devoted to Latin, Greek, and even the modern languages, than to

our own. It is with a view to correct this error that the study of the English language has been made a specialty in this Institution.

The language is studied in the same way as the Latin and Greek. Commencing with the vocal elements and grammatical forms of the language, the student is led, step by step, to a knowledge of the rhetorical principles and their application. The analysis of sentences, their structure, and relation to each other, and the composition of essays, are subjects of constant drill, until the student has attained that rare acquisition, the mastery of his *mother tongue.* In addition to this, there are exercises in reading extracts from the best English classics and in declamation. So highly is this department regarded, that a certificate of proficiency from the Professor of this School is required before a student can receive any degree from this Institution.

Text-Books.—Greene's Analysis of the English Language, Fowler's English Grammar, Hart's Composition and Rhetoric, March's Method of Philological Study of the English Language, Jamison's (or Blair's) Rhetoric, Shaw's History of English Literature, Kames' Elements of Criticism, Sargent's and McGuffey's System of Elocution.

III.

School of Latin.

The studies in this School are designed to enlarge the thinking powers of the student, to inculcate a careful and accurate mode of reasoning, to develop the inventive and suggestive faculties of his mind, and to enable him to comprehend and appreciate the beauties of the best Latin authors. Experience has demonstrated that nothing is gained by making the student's mind a repository for the meaning of words and phraseology of terms, while the principles involved in the structure are neglected.

In this School the student is taught not only to translate, but to acquire a thorough knowledge of the laws and structure of the language. To accomplish this, the principles of the Grammar are taught and applied in translating Latin into English and English into Latin.

Text-Books.—Livy, Horace, Cicero, Virgil, Tacitus and Juvenal; Andrews and Stoddard's, Gildersleeve's, and Harkness' Latin Grammar.

IV.

School of Greek.

The end in view of this School is to give students such a knowledge of the principles of the Greek language as to enable them to read and write the language correctly, and qualify them to appreciate the writings of the best Greek authors. Besides this, the forms and structure of words in a sentence, their analysis and laws of formation, and consequent modified definition, are thoroughly taught. In the advanced instruction in this School are taught, more thoroughly, the principles of the language as a structural whole, as to the clausal and consequent relation and transition of thought; also, the principles of Philology and Comparative Grammar, together with the variety of style used in the writers of Greece.

Text-Books.—Xenophon's Memorabilia, Herodotus, Homer, Euripides, Demosthenes, Plato, and Sophocles.

Grammars.—Bullion's Crosby, Kuhner and Harrison's Greek Prepositions, Liddell and Scott's Greek Lexicon.

V.

School of Mathematics.

The design of this School is to discipline the student in exact reasoning, to enable him to concentrate all his powers of mind upon one point. Not only is it intended that he shall so understand what he has studied as to be able to solve, or explain, anything in his text-books, but also that he be so trained as to develop his originality. In addition to the regular recitations, the Professor lectures to the classes upon kindred subjects, and upon the application of the principles studied, thus maintaining the unity of mathematics and preparing the student the better to grapple with scientific questions and pursue philosophical inquiry. Written solutions and demonstrations of subjects assigned by the Professor are required, from time to time, as the classes proceed.

The subjects taught in this School are Algebra; Geometry, plane and solid; Trigonometry, plane and spherical; Surveying; Analyti-

cal Geometry; Differential and Integral Calculus, and the Philosophy of Mathematics.

Text-Books.—Towne's Algebra, Robinson's and Olney's Series of Mathematics.

Works of Reference.—ALGEBRA and GEOMETRY: Ray, Loomis and Perkins. SURVEYING: Gillespie. ANALYTICAL GEOMETRY: Loomis, Church, and Biot. CALCULUS: Loomis, Church, and Courtenay. PHILOSOPHY OF MATHEMATICS: Comte and Bledsoe.

VI.

School of Natural Science.

In this School it is designed not only to furnish mental discipline and information on the subjects discussed, but also to cultivate a taste for science, and a generous love for the works of Nature, and, through them, a love and reverence for their Creator.

Through the liberality of H. G. Scovel, Esq., and J. W. Thomas, Esq., of Nashville, the apparatus destroyed during the war has been, to a great extent, restored. Rev. Jas. Waters, Mount Holly, N. J., has presented a Groves' battery, and it is hoped other friends will make still farther additions. A fine Holtz Electric Machine is a part of the apparatus.

Physiology is taught with text-books in connection with large colored drawings and skeleton, with daily lectures and illustrations of the laws of health, especially adapted to the people of the South.

Chemistry and *Natural Philosophy* will be illustrated by experiments by the Professor, which the students are required to repeat under his eye; by lectures on the origin, history, and practical application of Natural Science; the solution of practical problems; and a *resume* of recent and interesting discoveries, particularly spectrum analysis.

Astronomy is taught with the use of globes, terrestrial and celestial, planetarium and telescope.

The following branches are studied in this School: Physiology, Physical Geography, Chemistry, Zoology, Natural Philosophy, Mechanics, Astronomy and Geology.

Works of Reference.—Lardner and Bartlett's Philosophy and Astronomy; Stockhardt's and Fowne's Chemistry; Appleton's Dictionary of Mechanics; Dana's Geology.

VII.

School of Modern Languages.

In this School will be taught the reading, writing, speaking and pronunciation of the French and German languages, by daily recitations in approved text-books, lectures, written and colloquial exercises.

The study of these rich and polished languages leads, it is believed, to a more thorough acquaintance with the sources and structure of our own language, and opens a wide field of literature and science, which can be found nowhere else. Being spoken by a large portion of the inhabitants of Europe, many of whom are moving to the United States, and settling neighborhoods and districts where no other language is used, and being living languages, and these being free from some objections so often and so forcibly urged against the study of Greek and Latin, it is believed their incorporation into our course of study will constitute a desirable and useful feature.

Text-Books.—FRENCH: Levizac's Grammar, DeFiva's Reader, Charles XII., and Racine's Dramatic Works. GERMAN: Comfort's Course, Œ'schlager's German Reader, Adler's Handbook of German Literature, and Adler's German and English Dictionary.

DEGREES.

The regular degrees conferred by the University are three:

1. The Degree of *Master of Arts* is the highest Academic honor of the Institution. It is conferred upon those students who complete a full course of liberal education. Those only are entitled to receive it who pass through all the Schools of the University, and receive a certificate of proficiency in each school.

2. The Degree of *Bachelor of Arts* is designed for those students especially, who desire to prepare themselves for the different professions, and are yet unable to pursue a complete course of liberal education. Those are entitled to receive it who complete satisfactorily six Schools of the University.

3. The Degree of *Bachelor of Philosophy* is designed for those students who intend to engage in the active pursuits of life. The requirements for obtaining it are such as will confer a higher degree of intellectual culture, without the necessity of studying the ancient languages. It is conferred on those who pass through five of the Schools of the University, and receive certificates of proficiency.

Besides these regular Degrees, a student who may pass through any School of the University, and who is deemed worthy of it, is entitled to a certificate of proficiency from the Professor of that School.

THE PREPARATORY DEPARTMENT.

This Department is provided in order to secure to all who enter it an intimate acquaintance with the elementary principles of true education, and an adequate preparation for the studies of the higher classes.

The studies of this Department are: Arithmetic; Geography; Analysis and English Grammar; Algebra, as far as Quadratic equations; Natural Philosophy; Latin, through Cæsar; and Greek, through Bullion's Greek Reader.

ADMISSION.

Candidates for admission into the College classes, besides passing a satisfactory examination on the studies of the Preparatory Department, must present written or personal testimonials of good moral character, and, if from another Institution, a certificate of their standing and regular dismissal, from the President.

Every student must be examined on all the studies previously pursued by the class he wishes to enter. Observation and experience prove conclusively that no one can possibly love a study he cannot understand; and in order to understand the different branches of learning pursued in the various Schools of the University, and prosecute them with pleasure and profit, it is indispensably necessary that every applicant for admission should have previously acquired correct habits of study, and an accurate knowledge of what he professes to have mastered.

When this is not the case, loss of interest is an inevitable consequence, and idleness—that deadly enemy to virtue and religion—ensues, paves the way for bad habits, and the scene closes with expulsion or ruin. Thus, what at first seemed a matter of small moment to a fond parent or guardian, seals the fate of some of the most promising and talented youths of our country.

We wish every student who comes here to have work to do, and plenty of it—to keep constantly at it, *and to do it well.*

It is impossible to insist too earnestly on the importance of *prompt entrance,* with a class, on the studies of a term, and of *continuance* till the subjects are completed.

EXAMINATIONS.

During each collegiate year, two regular examinations will be held: The first at the close of the first term, just before Christmas, and the other in June, at the close of the second term; at each of which students are examined, by a committee appointed by the Trustees and the Faculty, on all the studies pursued during the previous term; and in no case will a student be allowed to advance, unless so decided by the Examining Committee.

In this way alone, it is believed, can a diploma show that a student has had something more than the *opportunity* of acquiring a thorough education—in fine, that he has what the diploma calls for.

In order that this important end may be attained, the Faculty and Trustees of Union University earnestly and affectionately invite parents who have sent or expect to send sons here, guardians, teachers, and the public generally, to visit the Institution often during the different terms, to witness the method of instruction, and to examine the classes at any time. For those who may not be able to do this, they would urge the importance of attending, at least, the two regular examinations.

DISCIPLINE.

The discipline of the Institution is designed to control by moral influences, and, as much as possible, to supply the place of a kind, discreet, and affectionate parent, who, by firm but mild treatment, and by appealing to the higher and better principles of the heart, endeavors to form correct habits of study and conduct, and a taste for intellectual pursuits and virtuous feelings; the result being a good son, a useful citizen and member of society, a Christian scholar.

If a student cannot be influenced by measures founded on these principles, or is habitually inattentive to the discharge of his duties, he will not be a desirable member of the University, and will be required to withdraw.

Rules and Regulations.

Each student is required to attend at least three daily recitations' unless excused by the Faculty.

Absence from recitation, or any prescribed literary exercise, without excuse, subjects the student to a demerit of from five to twenty.

Unexcused absence from examination will result in dismissal from the Institution.

When the demerits of any student amount to fifty, it will be the duty of the President to inform the parent or guardian of such student of the fact; and when his demerits amount to one hundred, to dismiss him from the University.

The drinking of any species of intoxicating liquor or card-playing is regarded as a high misdemeanor, against which the most effective measures of discipline will be directed.

The use of profane or obscene language will subject the student

to a reprimand, and if he persist, to suspension or expulsion, as the Faculty may decide.

No student is permitted to leave the vicinity on a visit to neighboring town, city, or country, without the consent of the Faculty.

No student, under pain of immediate expulsion from the University, shall carry deadly weapons of any description.

Those who leave the University during term-time, without permission, will be suspended.

A Diploma or Certificate of proficiency or honorable dismissal will not be given to any student who has not paid all his College dues.

MERIT ROLL.

A minute of every recitation of each student is kept, and from this record his standing is determined. A circular, containing a report of his standing, and showing his deportment, absences from recitation and other College duties, together with any other remarks that the case may require, is sent every two months to the parent or guardian of each student.

Earnest attention is called to these reports, and the President will gladly correspond with any of the parties interested, in reference to the progress of the students, as indicated by them.

EXPENSES AND TUITION.

Tuition is from $30 to $60.00 per annum.

Contingent fee is $5.00 per annum.

Diploma is $10.00.

Tuition for each term is due *in advance;* and satisfactory arrangements for paying it must be made, in order to matriculation.

There will be no refunding of tuition, except in cases of necessary providential withdrawal.

Board can be secured in the vicinity of town for $12.00, and in town for from $14.00 to 16.00 per month.

Parents and guardians are earnestly requested not to furnish their sons or wards with unnecessary pocket-change. It is considered much better, for all concerned, that some person should be selected to receive and disburse the funds of each student, particularly those who are quite young, or have been hitherto indulged.

The next Scholastic Year will commence on Monday, September 2nd, 1872, and continue forty weeks, with a brief intermission during the Christmas holidays.

ANNIVERSARY EXERCISES.

Lord's Day, June 9, 1872.

Baccalaureate sermon, by Rev. E. T. WINKLER, D. D., Charleston, S. C.

Sermon to Society of Inquiry, by Rev. J. R. GRAVES, LL. D., Memphis, Tenn.

Monday, June 10.

Prize Declamation of Undergraduates.

Tuesday, June 11.

ANNIVERSARIES OF LITERARY SOCIETIES.

APOLLONIAN.	CALLIOPEAN.
ORATORS.	
T. H. Robertson.	C. J. Pettus.
DEBATERS.	
A. D. Jamison,	E. Smith,
G. D. Whitson,	W. B. Bates.

Wednesday, June 12.

Annual meeting of Board of Trustees.

ANNUAL LITERARY ADDRESS,

CHARLES K. WINSTON, M. D., *Nashville, Tenn.*

Orations of Graduating Class.

Thursday, June 13.

Valedictory Addresses.

Conferring of Degrees, Prizes and Honorary Distinctions.